## Approved For Release 2002/06/13 TCHA-RDP81-00896R000100160003-8

76-3065

3 December 1976

MEMORANDUM FOR:	Chief,	STAT
FROM :		STAT
SUBJECT :	Congressional Relationships	_
REFERENCE :	Memo for DTR from DDA, dated 24 Nov 76 (DDA 76-5844, OTR 76-3043), No Subject (Attached)	
that we do NOL O	er this query directly, I would have to say ffer lectures or seminars in any of our ing courses on the following specific	
a. Sena	ate Resolution 400.	
b. The Committee.	principal findings of the Church	
Intelligence and	their staff aides have we do not have a program where we routinely eserve or address our operations courses.	STAT
we discuss, in de	on the role of the Church Committee, the ttee, and the House Select Committee when tail, Executive Order 11905. These same mentioned when we talk about in the	STAT
and (the types of people wintelligence purp	ould we do that we are not doing? I think completely Executive Order 11905, regulations on what organizations and e are not permitted to recruit or use for oses). Senate Resolution 400 is best neral orientation course, not in the	STAT

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SUBJECT: Congressional Relationships

operations courses, because I see little direct relevance of this Resolution to operations training. We can, if you believe appropriate, reproduce Senate Resolution 400 and give to all operations training students for reading at their leisure. I can see some--not much, but some--value in having a senior staff aide from the Senate Select Committee come down for an evening to do the following:

- a. Describe the Committee's organization and function. Highlight his talk with some specifics, not generalities. For example, on budget matters, what kind of issues or budget submissions cause problems for the Congress.
- b. Agree to a question-and-answer period during which students can ask specific questions and, hopefully, obtain specific answers.
- c. Articulate the Committee's concern about certain types of intelligence activities.


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Attachment:

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